

TIS English Language Centre Listening & Speaking Continuum

| New to English | Early Acquisition | Becoming Familiar |
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| <ul style="list-style-type: none">  I can listen to someone speaking English when my teacher reminds me.  I can do what my teacher tells me, one step at a time.  I watch others to know what I'm supposed to do.  I answer "hello" and "goodbye" by nodding and using my body.  I can answer simple questions ("How are you?").  I ask for things I need with one word or I use my hands to show what I mean.  I understand some of what people say but I use my body to answer.  I understand what is happening in the classroom, but I can't use English words yet.  I know the names of things we learned in class.  I can repeat English words and short sentences with help from my teacher and friends.  I can repeat English words when I hear them. <input checked="" type="checkbox"/> I can speak some English with help.  I like learning English. | <ul style="list-style-type: none">  I enjoy stories in English if there are pictures that tell me what the words mean.  I can do as my teacher tells me, two steps at a time.  I can answer "hello" and "goodbye" with one or two words in English.  I can use one word to answer questions.  I can say more English words and can answer when someone talks to me ("I'm fine" or "this car").  When my teacher helps me, I can answer some questions in class.  I can use some words I learned in class.  When my teacher helps me, I can understand what goes on in class.  Sometimes people can understand what I say in English. <input checked="" type="checkbox"/> I can use simple sentences that people understand (girl go shop buy toy).  I practice English and try new words and sentences. | <ul style="list-style-type: none">  I can pay attention when I listen to someone speaking English.  I follow directions without help.  I like to speak to others in English and ask questions.  When people ask me questions, I can answer in English.  I can answer questions with more than one word.  I know what to say if my teacher asks me "What will happen if...?" or "What does it look like?"  I usually understand what we are learning in class.  I can talk about things that are not in the classroom.  People usually understand me when I speak English. <input checked="" type="checkbox"/> I use short and easy sentences when I talk. <input checked="" type="checkbox"/> I can connect two ideas in a sentence ("Yesterday I go pool and I swam."). |
| Becoming Competent | Becoming Fluent | Fluent |
| <ul style="list-style-type: none">  I sometimes participate in discussions and say what I think.  I can retell what someone says with my teacher's help.  I like to speak in English and ask people questions.  I can sometimes answer harder questions (like "Why do you think some parents don't let their kids have pets?").  I can easily ask for things and give information.  I sometimes ask questions when I don't understand.  I can talk about what we are studying in class; sometimes saying what might happen and why.  I can talk about feelings and use new words about what we are studying in class.  I usually understand what we are learning, but sometimes need some help or explanations.  I speak English clearly and others understand me. <input checked="" type="checkbox"/> I use longer sentences and connecting words. <input checked="" type="checkbox"/> I usually ask questions in the right way. <input checked="" type="checkbox"/> I can speak using the present, past, and future verb tenses.  I want to speak better English so people can understand me more easily. | <ul style="list-style-type: none">  I can pay attention to someone speaking English.  I listen to others and share my ideas and opinions.  I can usually retell what someone else has said.  I use English in different subject areas for different reasons (such as to predict or explain).  I can answer difficult questions (such as, "Why will the rock sink if I throw it in a bucket of water?").  I ask questions when I don't understand something.  I know how to speak in different ways to different people (such as to other kids vs. a report or to adults).  I sometimes speak in front of a group without getting nervous.  I can talk about feelings and use new words about what we are studying in class.  I understand what we are learning in class in English.  I speak English almost as easily as my home language.  I usually change my voice when I ask questions or to show excitement. <input checked="" type="checkbox"/> I ask questions the right way.  I speak with confidence and try new words and phrases. | <ul style="list-style-type: none">  During discussions, I listen to others, share my ideas, and make good suggestions.  I can retell what someone has said, including the most important information and some details.  I speak English fluently in school and outside of school.  I can participate and do my work in English in all my classes.  I use English for many reasons (to tell, predict, explain) in all subjects and I can talk about feelings and ideas.  I feel confident when I speak in front of a group in English.  I understand what is said in all my classes as well as my English-speaking classmates.  I use big words just like my English-speaking friends.  I speak English as easily as I speak my home language.  I speak with expression. <input checked="" type="checkbox"/> I use correct grammar and tenses (e.g., "Tomorrow I will be going on a long trip and I will see my good friend."). |

 Listening and Comprehension
  Oral Expression
  Vocabulary
  Pronunciation and Fluency
 Grammar
  Attitude