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New to English	Early Acquisition	Becoming Familiar
<ul style="list-style-type: none"> <li> I can listen to someone speaking English when my teacher reminds me.</li> <li> I can do what my teacher tells me, one step at a time.</li> <li> I watch others to know what I'm supposed to do.</li> <li> I answer "hello" and "goodbye" by nodding and using my body.</li> <li> I can answer simple questions ("How are you?").</li> <li> I ask for things I need with one word or I use my hands to show what I mean.</li> <li> I understand some of what people say but I use my body to answer.</li> <li> I understand what is happening in the classroom, but I can't use English words yet.</li> <li> I know the names of things we learned in class.</li> <li> I can repeat English words and short sentences with help from my teacher and friends.</li> <li> I can repeat English words when I hear them.</li> <li><input checked="" type="checkbox"/> I can speak some English with help.</li> <li> I like learning English.</li> </ul>	<ul style="list-style-type: none"> <li> I enjoy stories in English if there are pictures that tell me what the words mean.</li> <li> I can do as my teacher tells me, two steps at a time.</li> <li> I can answer "hello" and "goodbye" with one or two words in English.</li> <li> I can use one word to answer questions.</li> <li> I can say more English words and can answer when someone talks to me ("I'm fine" or "this car").</li> <li> When my teacher helps me, I can answer some questions in class.</li> <li> I can use some words I learned in class.</li> <li> When my teacher helps me, I can understand what goes on in class.</li> <li> Sometimes people can understand what I say in English.</li> <li><input checked="" type="checkbox"/> I can use simple sentences that people understand (girl go shop buy toy).</li> <li> I practice English and try new words and sentences.</li> </ul>	<ul style="list-style-type: none"> <li> I can pay attention when I listen to someone speaking English.</li> <li> I follow directions without help.</li> <li> I like to speak to others in English and ask questions.</li> <li> When people ask me questions, I can answer in English.</li> <li> I can answer questions with more than one word.</li> <li> I know what to say if my teacher asks me "What will happen if...?" or "What does it look like?"</li> <li> I usually understand what we are learning in class.</li> <li> I can talk about things that are not in the classroom.</li> <li> People usually understand me when I speak English.</li> <li><input checked="" type="checkbox"/> I use short and easy sentences when I talk.</li> <li><input checked="" type="checkbox"/> I can connect two ideas in a sentence ("Yesterday I go pool and I swam.").</li> </ul>
Becoming Competent	Becoming Fluent	Fluent
<ul style="list-style-type: none"> <li> I sometimes participate in discussions and say what I think.</li> <li> I can retell what someone says with my teacher's help.</li> <li> I like to speak in English and ask people questions.</li> <li> I can sometimes answer harder questions (like "Why do you think some parents don't let their kids have pets?").</li> <li> I can easily ask for things and give information.</li> <li> I sometimes ask questions when I don't understand.</li> <li> I can talk about what we are studying in class; sometimes saying what might happen and why.</li> <li> I can talk about feelings and use new words about what we are studying in class.</li> <li> I usually understand what we are learning, but sometimes need some help or explanations.</li> <li> I speak English clearly and others understand me.</li> <li><input checked="" type="checkbox"/> I use longer sentences and connecting words.</li> <li><input checked="" type="checkbox"/> I usually ask questions in the right way.</li> <li><input checked="" type="checkbox"/> I can speak using the present, past, and future verb tenses.</li> <li> I want to speak better English so people can understand me more easily.</li> </ul>	<ul style="list-style-type: none"> <li> I can pay attention to someone speaking English.</li> <li> I listen to others and share my ideas and opinions.</li> <li> I can usually retell what someone else has said.</li> <li> I use English in different subject areas for different reasons (such as to predict or explain).</li> <li> I can answer difficult questions (such as, "Why will the rock sink if I throw it in a bucket of water?").</li> <li> I ask questions when I don't understand something.</li> <li> I know how to speak in different ways to different people (such as to other kids vs. a report or to adults).</li> <li> I sometimes speak in front of a group without getting nervous.</li> <li> I can talk about feelings and use new words about what we are studying in class.</li> <li> I understand what we are learning in class in English.</li> <li> I speak English almost as easily as my home language.</li> <li> I usually change my voice when I ask questions or to show excitement.</li> <li><input checked="" type="checkbox"/> I ask questions the right way.</li> <li> I speak with confidence and try new words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li> During discussions, I listen to others, share my ideas, and make good suggestions.</li> <li> I can retell what someone has said, including the most important information and some details.</li> <li> I speak English fluently in school and outside of school.</li> <li> I can participate and do my work in English in all my classes.</li> <li> I use English for many reasons (to tell, predict, explain) in all subjects and I can talk about feelings and ideas.</li> <li> I feel confident when I speak in front of a group in English.</li> <li> I understand what is said in all my classes as well as my English-speaking classmates.</li> <li> I use big words just like my English-speaking friends.</li> <li> I speak English as easily as I speak my home language.</li> <li> I speak with expression.</li> <li><input checked="" type="checkbox"/> I use correct grammar and tenses (e.g., "Tomorrow I will be going on a long trip and I will see my good friend.").</li> </ul>

 Listening and Comprehension  
  Oral Expression  
  Vocabulary  
  Pronunciation and Fluency  
  Grammar  
  Attitude