

# TIS English Language Centre Writing Continuum

Preconventional	Emerging	Developing	Beginning	Expanding
<ul style="list-style-type: none"> <li> I draw pictures to tell my stories or ideas.</li> <li> I draw pictures and write a word or two about the pictures.</li> <li> I can write my name.</li> <li> I know that letters are used to make words and stories.</li> <li> My writing looks like letters.</li> <li> I write words using the letters I know.</li> <li> I can tell about my pictures and writing in L1.</li> </ul>	<ul style="list-style-type: none"> <li> I use pictures and words to tell my stories and ideas.</li> <li> I write about my pictures.</li> <li> I copy names and some words.</li> <li> I know that each sound has a letter or letters.</li> <li> I print with mostly upper case letters.</li> <li> I match letters to their sounds.</li> <li> I use beginning sounds to write words.</li> <li> I use beginning and ending sounds to write words.</li> <li> I can almost read what I write.</li> <li> I see myself as a writer.</li> <li> I write new things and spell words on my own.</li> </ul>	<ul style="list-style-type: none"> <li> I write 2-3 sentences about a topic.</li> <li> I write names and favorite words.</li> <li> I can think of ideas to write about.</li> <li> I can write a complete sentence with help.</li> <li> I can identify action verbs and naming words.</li> <li> I write from top to bottom, left to right, and front to back.</li> <li> I use both upper and lower case letters.</li> <li> I use capitals correctly some of the time.</li> <li> I use periods correctly some of the time.</li> <li> I sometimes use spaces between my words.</li> <li> I use what I know about sounds and rhymes to write words.</li> <li> I sound out words when I spell.</li> <li> I use beginning, middle and ending sounds to write words.</li> <li> I can sometimes read my own writing.</li> </ul>	<ul style="list-style-type: none"> <li> I can write 1 page about a topic.</li> <li> I can write with a beginning, middle and ending with help.</li> <li> I write about what I see and true things about my life.</li> <li> I write true things about a topic (nonfiction) with help.</li> <li> I pick ideas to write about by myself.</li> <li> I can identify adjectives and adverbs.</li> <li> I can use a variety of verb forms to identify time context.</li> <li> I read my own writing and can find mistakes with help.</li> <li> I add more to my writing with help.</li> <li> I always use spaces between words.</li> <li> I make my letters neatly.</li> <li> I write pieces that I can read and others can read.</li> <li> I use my own spelling to write by myself.</li> <li> I spell easy words and some common words correctly.</li> <li> I sometimes use periods and capital letters correctly.</li> <li> I share my writing with others.</li> </ul>	<ul style="list-style-type: none"> <li> I write short stories and poetry with help.</li> <li> I write short nonfiction (facts about a topic, letters, and lists) with help.</li> <li> I write with a main idea.</li> <li> I write with complete sentences.</li> <li> I organize my ideas to make sense in my fiction and nonfiction writing with help.</li> <li> I sometimes find and use interesting language.</li> <li> I use prewriting (web, brainstorm, picture) to get ideas with help.</li> <li> I listen to other people's ideas and give other people suggestions about their writing.</li> <li> I sometimes use other people's suggestions about my writing to make it better.</li> <li> I add description and details with help.</li> <li> I edit for capitals and punctuation with help.</li> <li> I publish some of my writing with help.</li> <li> I write so people can read my handwriting.</li> <li> I spell most common words and many other words correctly.</li> <li> I talk about what I do well as a writer and set goals with help.</li> </ul>
Bridging	Fluent	Proficient	Connecting	Independent
<ul style="list-style-type: none"> <li> I write about my feelings and opinions.</li> <li> I write fiction with a clear beginning, middle, and end.</li> <li> I write poetry using carefully chosen language with help.</li> <li> I write organized nonfiction (reports, letters, and lists) with help.</li> <li> I sometimes use paragraphs to organize my ideas.</li> <li> I use strong verbs, interesting language and dialogue with help.</li> <li> I ask for help and suggestions about my writing.</li> <li> I revise my writing to make sense with help.</li> <li> I make my writing more interesting by adding description and detail.</li> <li> I use a thesaurus or lists of words to make my writing better with help.</li> <li> I edit for punctuation, spelling, and grammar (correct English).</li> <li> I publish my writing in polished format with help.</li> <li> I spell more words correctly by using how a word looks, spelling rules, and word parts.</li> <li> I use commas and apostrophes correctly.</li> <li> I set my own writing goals with help.</li> </ul>	<ul style="list-style-type: none"> <li> I sometimes write organized fiction and nonfiction (reports, letters, biographies, and autobiographies).</li> <li> I develop plots that have a problem and solution with help.</li> <li> I create characters in stories with help.</li> <li> I write poetry using carefully chosen language.</li> <li> I try writing different types of sentences.</li> <li> I try different types of leads and endings with help.</li> <li> I use description, details, and similes (comparing using "like" or "as") with help.</li> <li> I use dialogue in my stories with help.</li> <li> I use different prewriting strategies (web, outline, free write).</li> <li> I write for different purposes and audiences with help.</li> <li> I revise for writing traits (ideas, organization, word choice, sentence fluency, voice, and conventions) with help.</li> <li> I use people's suggestions about my writing with help.</li> <li> I edit accurately for punctuation, spelling, and grammar.</li> <li> I use tools (dictionary, word lists, and spell checker) to edit with help.</li> <li> I use what I know about good writing in different genres to make my writing better with help.</li> </ul>	<ul style="list-style-type: none"> <li> I write persuasively about my ideas, feelings, and opinions</li> <li> I create plots with problems and solutions.</li> <li> I sometimes develop main characters and describe detailed settings.</li> <li> I sometimes write organized and fluent nonfiction, including simple bibliographies.</li> <li> I write clear paragraphs that include reasons and examples with help.</li> <li> I use transitional sentences to connect paragraphs together.</li> <li> I use different types of sentences, leads, and endings.</li> <li> I sometimes use descriptive language, details, and similes.</li> <li> I use personal voice to get an emotional response from readers.</li> <li> I sometimes gather and use information on a topic from a variety of sources.</li> <li> I sometimes revise for writing traits (ideas, organization, word choice, sentence fluency, voice, and conventions).</li> <li> I use tools (dictionary, word lists, and spell checker) to edit independently.</li> <li> I publish some of my writing in polished format independently.</li> <li> I sometimes use complex punctuation (commas, colons, semicolons, and quotation marks) correctly.</li> <li> I sometimes set my own goals and identify ways to improve my writing in different genres.</li> </ul>	<ul style="list-style-type: none"> <li> I write in a variety of genres and forms for different audiences and purposes.</li> <li> I create plots with a climax.</li> <li> I create detailed, believable settings and characters in stories.</li> <li> I write organized, fluent, and detailed nonfiction independently, including bibliographies with correct format.</li> <li> I write cohesive paragraphs including reasons and examples.</li> <li> I use descriptive language, details, similes, and imagery to enhance my ideas.</li> <li> I sometimes use dialogue to enhance character development.</li> <li> I incorporate personal voice in my writing with increasing frequency.</li> <li> I integrate information on a topic from a variety of sources.</li> <li> I construct charts, graphs, and tables to convey information when appropriate.</li> <li> I use prewriting strategies effectively to organize and strengthen my writing.</li> <li> I revise for specific writing traits (ideas, organization, word choice, sentence fluency, voice, and conventions).</li> <li> I include deletion in my revision strategies.</li> <li> I incorporate suggestions from others about my own writing.</li> <li> I use complex punctuation (commas, colons, semicolons, and quotation marks) with increasing accuracy.</li> </ul>	<ul style="list-style-type: none"> <li> I write organized, fluent, accurate, and in-depth nonfiction, including references with correct bibliographic format.</li> <li> I write cohesive, fluent, and effective poetry and fiction.</li> <li> I use a clear sequence of paragraphs with effective transitions.</li> <li> I use literary devices (imagery, metaphors, personification, and foreshadowing) in my writing.</li> <li> I weave dialogue effectively into my stories.</li> <li> I develop plot, characters, setting, and mood (literary elements) effectively.</li> <li> I begin to develop a personal voice and style of writing.</li> <li> I revise through multiple drafts independently.</li> <li> I seek feedback from others and incorporate suggestions in order to strengthen my writing.</li> <li> I publish my writing for different audiences and purposes in polished format independently.</li> <li> I internalize the writing process.</li> <li> I use correct grammar (e.g., subject/verb agreement and verb tense) consistently.</li> <li> I write with confidence and competence on a range of topics.</li> <li> I persevere through complex or challenging writing projects.</li> <li> I set writing goals independently by analyzing and evaluating my writing.</li> </ul>