
































































































































TIS English Language Centre Writing Continuum

Preconventional	Emerging	Developing	Beginning	Expanding
<ul style="list-style-type: none">  I draw pictures to tell my stories or ideas.  I draw pictures and write a word or two about the pictures.  I can write my name.  I know that letters are used to make words and stories.  My writing looks like letters.  I write words using the letters I know.  I can tell about my pictures and writing in L1. 	<ul style="list-style-type: none">  I use pictures and words to tell my stories and ideas.  I write about my pictures.  I copy names and some words.  I know that each sound has a letter or letters.  I print with mostly upper case letters.  I match letters to their sounds.  I use beginning sounds to write words.  I use beginning and ending sounds to write words.  I can almost read what I write.  I see myself as a writer.  I write new things and spell words on my own. 	<ul style="list-style-type: none">  I write 2-3 sentences about a topic.  I write names and favorite words.  I can think of ideas to write about.  I can write a complete sentence with help.  I can identify action verbs and naming words.  I write from top to bottom, left to right, and front to back.  I use both upper and lower case letters.  I use capitals correctly some of the time.  I use periods correctly some of the time.  I sometimes use spaces between my words.  I use what I know about sounds and rhymes to write words.  I sound out words when I spell.  I use beginning, middle and ending sounds to write words.  I can sometimes read my own writing. 	<ul style="list-style-type: none">  I can write 1 page about a topic.  I can write with a beginning, middle and ending with help.  I write about what I see and true things about my life.  I write true things about a topic (nonfiction) with help.  I pick ideas to write about by myself.  I can identify adjectives and adverbs.  I can use a variety of verb forms to identify time context.  I read my own writing and can find mistakes with help.  I add more to my writing with help.  I always use spaces between words.  I make my letters neatly.  I write pieces that I can read and others can read.  I use my own spelling to write by myself.  I spell easy words and some common words correctly.  I sometimes use periods and capital letters correctly.  I share my writing with others. 	<ul style="list-style-type: none">  I write short stories and poetry with help.  I write short nonfiction (facts about a topic, letters, and lists) with help.  I write with a main idea.  I write with complete sentences.  I organize my ideas to make sense in my fiction and nonfiction writing with help.  I sometimes find and use interesting language.  I use prewriting (web, brainstorm, picture) to get ideas with help.  I listen to other people's ideas and give other people suggestions about their writing.  I sometimes use other people's suggestions about my writing to make it better.  I add description and details with help.  I edit for capitals and punctuation with help.  I publish some of my writing with help.  I write so people can read my handwriting.  I spell most common words and many other words correctly.  I talk about what I do well as a writer and set goals with help.
Bridging	Fluent	Proficient	Connecting	Independent
<ul style="list-style-type: none">  I write about my feelings and opinions.  I write fiction with a clear beginning, middle, and end.  I write poetry using carefully chosen language with help.  I write organized nonfiction (reports, letters, and lists) with help.  I sometimes use paragraphs to organize my ideas.  I use strong verbs, interesting language and dialogue with help.  I ask for help and suggestions about my writing.  I revise my writing to make sense with help.  I make my writing more interesting by adding description and detail.  I use a thesaurus or lists of words to make my writing better with help.  I edit for punctuation, spelling, and grammar (correct English).  I publish my writing in polished format with help.  I spell more words correctly by using how a word looks, spelling rules, and word parts.  I use commas and apostrophes correctly.  I set my own writing goals with help. 	<ul style="list-style-type: none">  I sometimes write organized fiction and nonfiction (reports, letters, biographies, and autobiographies).  I develop plots that have a problem and solution with help.  I create characters in stories with help.  I write poetry using carefully chosen language.  I try writing different types of sentences.  I try different types of leads and endings with help.  I use description, details, and similes (comparing using "like" or "as") with help.  I use dialogue in my stories with help.  I use different prewriting strategies (web, outline, free write).  I write for different purposes and audiences with help.  I revise for writing traits (ideas, organization, word choice, sentence fluency, voice, and conventions) with help.  I use people's suggestions about my writing with help.  I edit accurately for punctuation, spelling, and grammar.  I use tools (dictionary, word lists, and spell checker) to edit with help.  I use what I know about good writing in different genres to make my writing better with help. 	<ul style="list-style-type: none">  I write persuasively about my ideas, feelings, and opinions  I create plots with problems and solutions.  I sometimes develop main characters and describe detailed settings.  I sometimes write organized and fluent nonfiction, including simple bibliographies.  I write clear paragraphs that include reasons and examples with help.  I use transitional sentences to connect paragraphs together.  I use different types of sentences, leads, and endings.  I sometimes use descriptive language, details, and similes.  I use personal voice to get an emotional response from readers.  I sometimes gather and use information on a topic from a variety of sources.  I sometimes revise for writing traits (ideas, organization, word choice, sentence fluency, voice, and conventions).  I use tools (dictionary, word lists, and spell checker) to edit independently.  I publish some of my writing in polished format independently.  I sometimes use complex punctuation (commas, colons, semicolons, and quotation marks) correctly.  I sometimes set my own goals and identify ways to improve my writing in different genres. 	<ul style="list-style-type: none">  I write in a variety of genres and forms for different audiences and purposes.  I create plots with a climax.  I create detailed, believable settings and characters in stories.  I write organized, fluent, and detailed nonfiction independently, including bibliographies with correct format.  I write cohesive paragraphs including reasons and examples.  I use descriptive language, details, similes, and imagery to enhance my ideas.  I sometimes use dialogue to enhance character development.  I incorporate personal voice in my writing with increasing frequency.  I integrate information on a topic from a variety of sources.  I construct charts, graphs, and tables to convey information when appropriate.  I use prewriting strategies effectively to organize and strengthen my writing.  I revise for specific writing traits (ideas, organization, word choice, sentence fluency, voice, and conventions).  I include deletion in my revision strategies.  I incorporate suggestions from others about my own writing.  I use complex punctuation (commas, colons, semicolons, and quotation marks) with increasing accuracy. 	<ul style="list-style-type: none">  I write organized, fluent, accurate, and in-depth nonfiction, including references with correct bibliographic format.  I write cohesive, fluent, and effective poetry and fiction.  I use a clear sequence of paragraphs with effective transitions.  I use literary devices (imagery, metaphors, personification, and foreshadowing) in my writing.  I weave dialogue effectively into my stories.  I develop plot, characters, setting, and mood (literary elements) effectively.  I begin to develop a personal voice and style of writing.  I revise through multiple drafts independently.  I seek feedback from others and incorporate suggestions in order to strengthen my writing.  I publish my writing for different audiences and purposes in polished format independently.  I internalize the writing process.  I use correct grammar (e.g., subject/verb agreement and verb tense) consistently.  I write with confidence and competence on a range of topics.  I persevere through complex or challenging writing projects.  I set writing goals independently by analyzing and evaluating my writing.