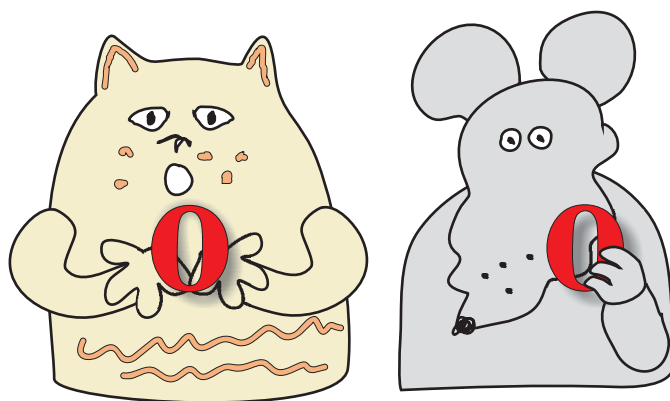


Book Four

Short vowel
O



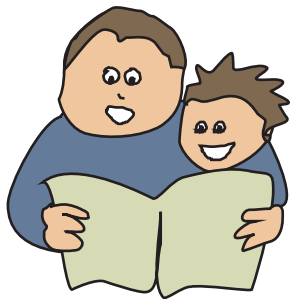
Written and illustrated by

Miz Katz N. Ratz

A Progressive Phonics™ book

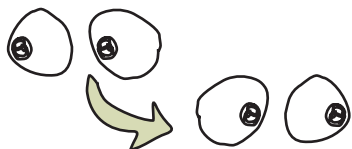
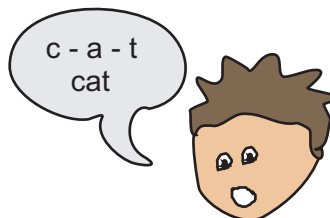
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Quick Start Guide



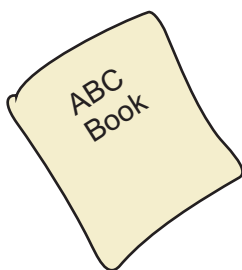
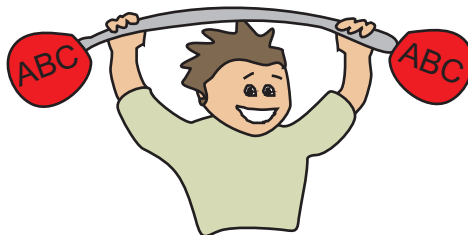
Read the book **WITH** your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



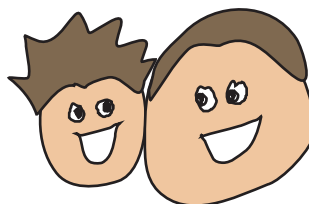
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

Don't rush it. Body builders don't train in a day, neither does a child.



If your child is having difficulty, he/she might need more practice with the alphabet. Get a fun book about the alphabet and read that lots of times. Then come back to Progressive Phonics.

And most important of all, **HAVE FUN!**



Short Vowel “o” contents

dot got hot lot not pot

Today the sun was much too hot
I got a lot of toys for my birthday
I got very hungry
The little i and the little j both have got a dot

cop hop mop pop top

How far can you hop?
I can't find the mop
I can't pop balloons
To make a sandwich for a cop

dog hog log

My dog likes to dress up
We sat on a log
If a hog eats like a hog
My dog can sleep like a log

cod nod

If I nod my head
A cod is a fish that lives in the ocean

on

I went into the kitchen
I like sugar on my carrots

bob job rob sob

A robber wanted to rob a bank
Sally is crying, sob, sob, sob

of

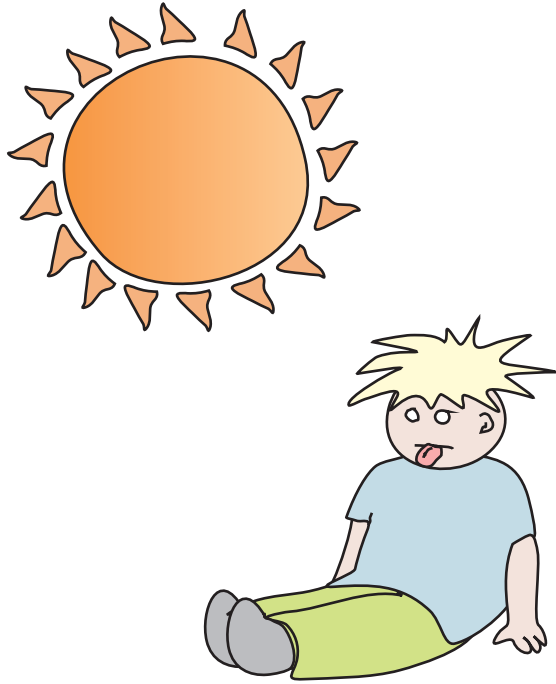
My plate is made of silver
I got in a lot of trouble
I would eat a bowl of bugs

box fox ox

I put socks on a fox

mix it up

If I had a hot dog
If I had a box of chocolates
My dog has a dot
Bob has a job
A hog sat on top of my house



Today the sun
was much too **hot** –
too **hot** to run,
too **hot** to play ball,
and much too **hot**
to have fun at all.



I **got** a **lot** of toys for my birthday.

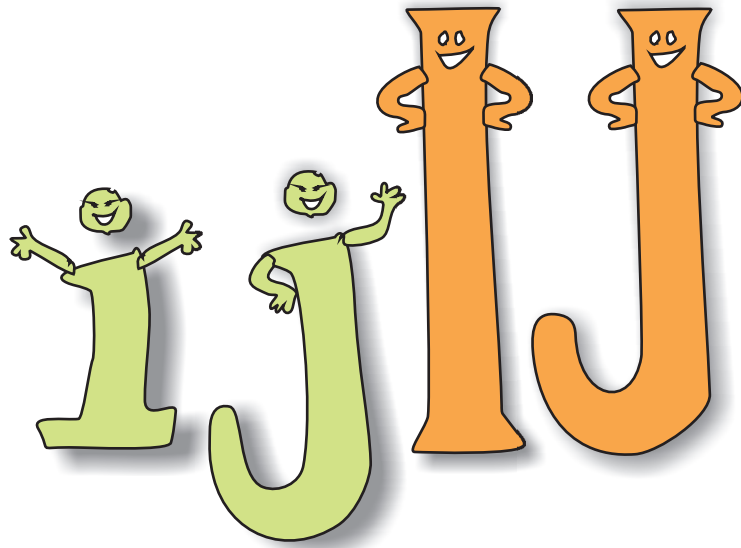
I **got** cake and ice cream too.

And if you are very nice to me,

I'll share a **lot** with you.



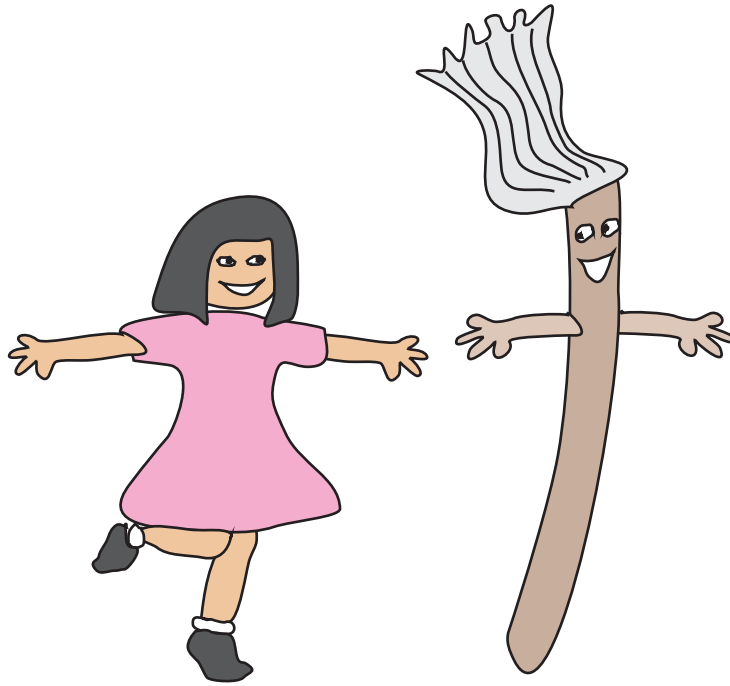
I was hungry,
so I **got** a pot,
I **got** some carrots,
and I **got** a **lot** of peas.
Then I **got** the pot
very, very hot;
then I **got** a spoon,
and I ate a **lot**.



Little “i” and little “j”
both have **got** a **dot**;
while all the other letters
do **not** have a **dot**.

BUT...

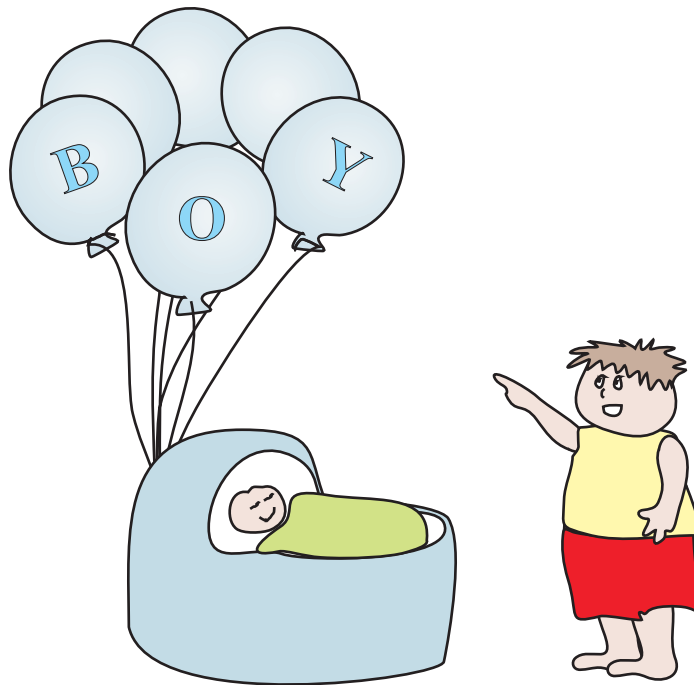
The big “I” and the big “J”
do **not** have a **dot** –
maybe they are just too tall
to have a **dot** at all.



How far can you **hop** –
can you **hop** to the **top**?
And can you **hop** as fast
as a **hop, hop, mop**?



I can't find the **mop**,
so I can't **mop** the floor.
But if I don't **mop** the floor,
I can't go out and play.
So I guess I'll have to find the
mop right behind the door.



I can't **pop** balloons
when the baby is sleeping.

I can't **pop** balloons
when the baby is eating.

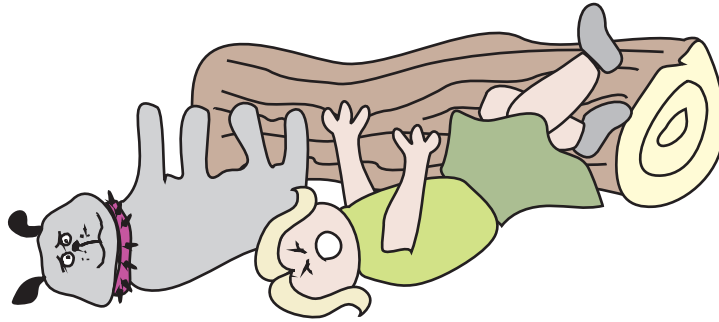
If I can't **pop** balloons
near the baby at all,
then why are balloons
all over the wall?



To make a sandwich for a **cop**,
you start with a slice of bread.
On **top** of the bread, you put
some cheese. On **top** of the cheese,
you smash some peas. On **top** of
the peas, you mash a potato – and
on **top** of all this you add a tomato.
Then you cut it in half for your
favorite **cop**, and you serve it up
with a soda **pop**.

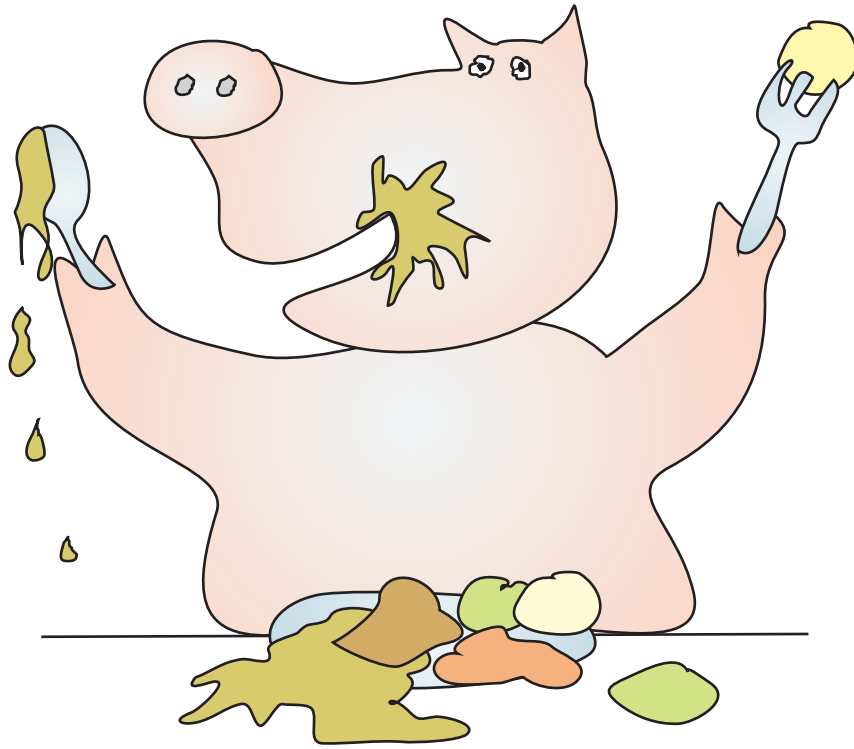


My **dog** likes music,
and my **dog** likes to dance.
My **dog** likes to dress up
in shoes and fancy pants.
My **dog** doesn't bark, and
he won't play ball –
I don't think my **dog**
is a **dog** at all.

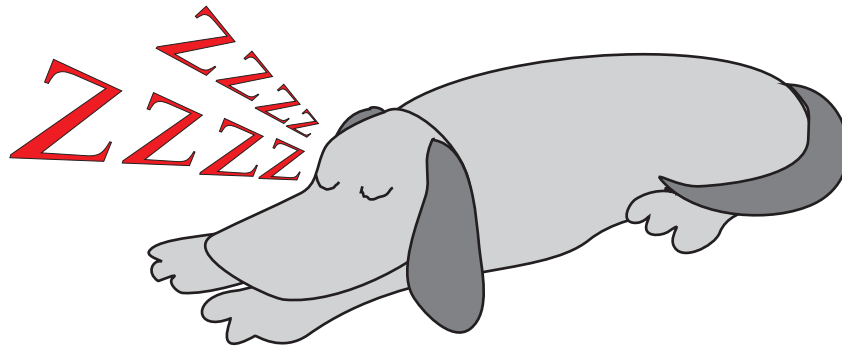


My **dog** and I
sat on a **log**.

The **log** rolled over
and tried to squish
me and my **dog**,
and, oh, how I wish
I had never sat down
on a **log** with my **dog**.



If a **hog** eats like a **hog**,
are his manners good or bad?
And if a **hog** eats like a **hog**,
is his mother sad or glad?

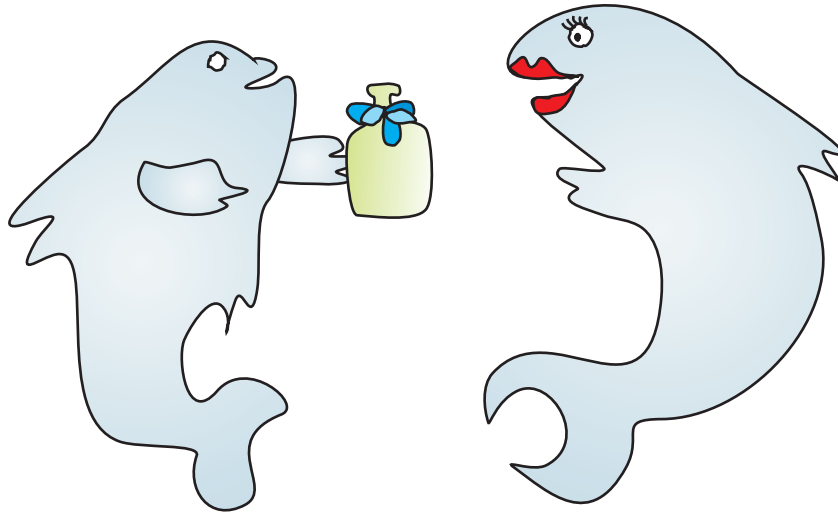


My **dog** sleeps like a **log** –
a bomb going off wouldn't
wake my **dog**.

So if I want to go out and play,
I must wait for my **dog**,
sometimes all day.

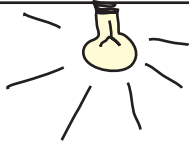


If I **nod** my head to say no,
and I **nod** my head to say yes –
then what I mean when I **nod**
my head is anyone's guess.



A **cod** is a fish that lives in the ocean. A **cod** swims all day; he is always in motion.

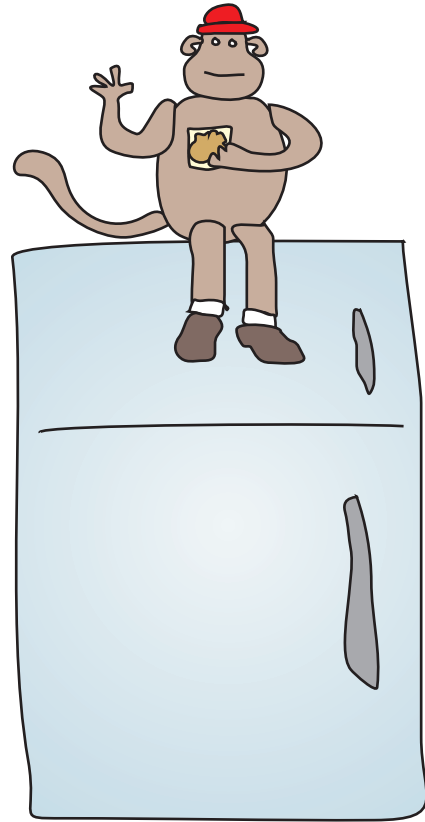
On Mother's Day, to show his devotion, a **cod** gives his mother some fishy-wish lotion.

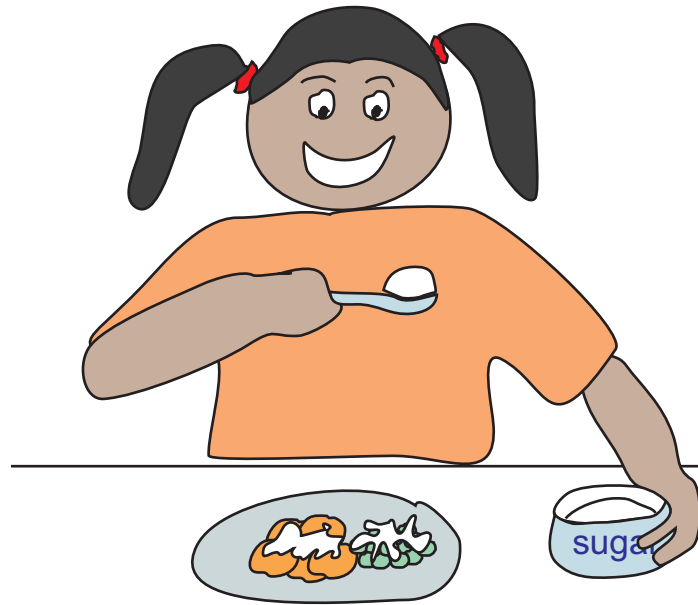


I went into the kitchen, and I turned **on** the light.

A monkey jumped up **on** the fridge – he gave me quite a fright. He was eating peanut butter

on a slice of whole wheat bread. He had shoes **on** his feet and a hat was **on** his head. I called the police at 9-1-1 – they said the monkey was my mother's other son.





I like sugar **on** my carrots,
sugar **on** my peas,
sugar **on** most everything –
sugar, sugar, please.



A robber wanted to **rob** a bank,
but he never took a bath,
and his feet really stank.

So he didn't **rob** a bank,
and he didn't **rob** a store –
they smelled him coming,
and they caught him at the door.

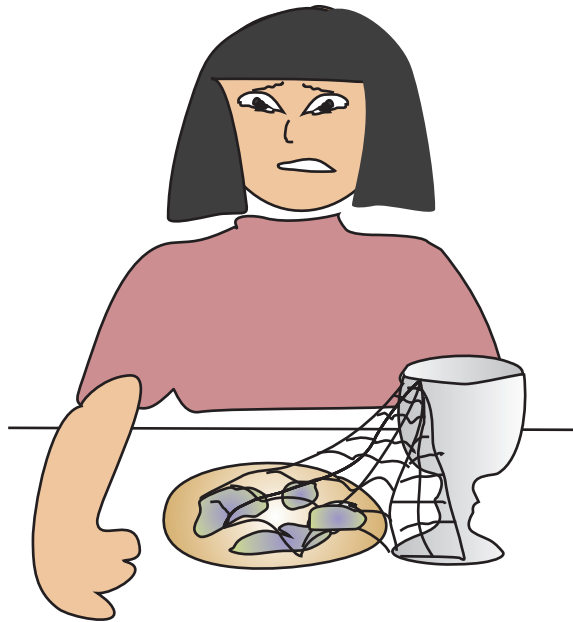


Sally is crying –
sob, sob, sob.

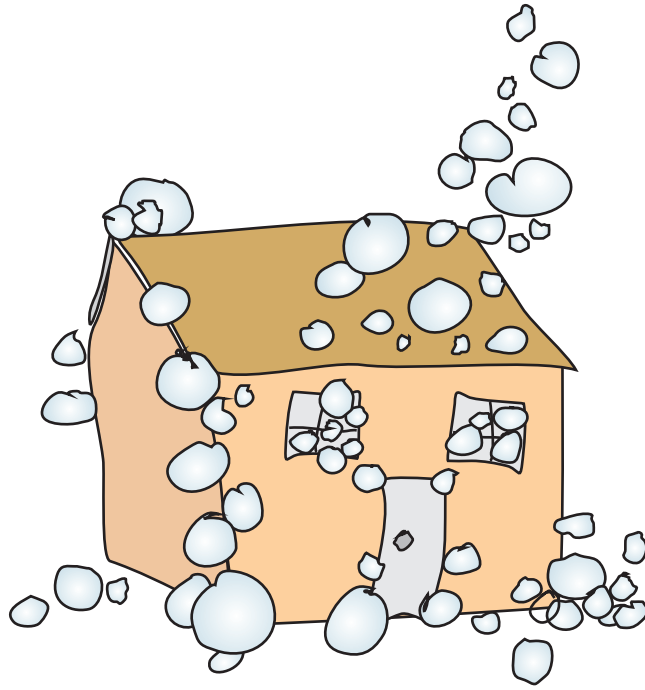
She is crying because
her husband, **Bob**,
was late to work
and lost his **job**.

Most of the time, the letter “F” makes a sound like “fffffinger” and “iffff.”

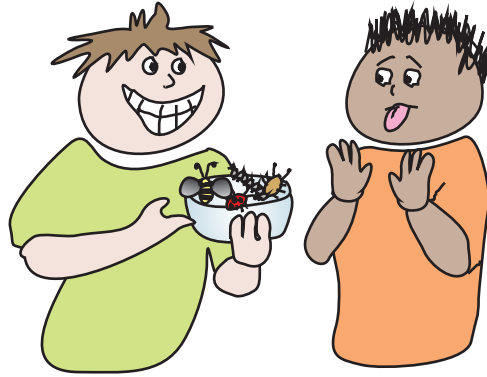
But sometimes “F” makes a sound like “vuh” – like when you say the word “of.”



My cup is made **of** silver;
my dish is made **of** gold.
But I can't eat a bite **of** food –
this food is really old.



I got in a lot **of** trouble,
the day I filled the house with bubbles.
I wanted to make my brother laugh,
so I used ten bottles **of** bubble bath.
There were jillions **of** bubbles on the
floor; zillions **of** bubbles on the roof.
How was I supposed to know
the house wasn't bubble-proof?



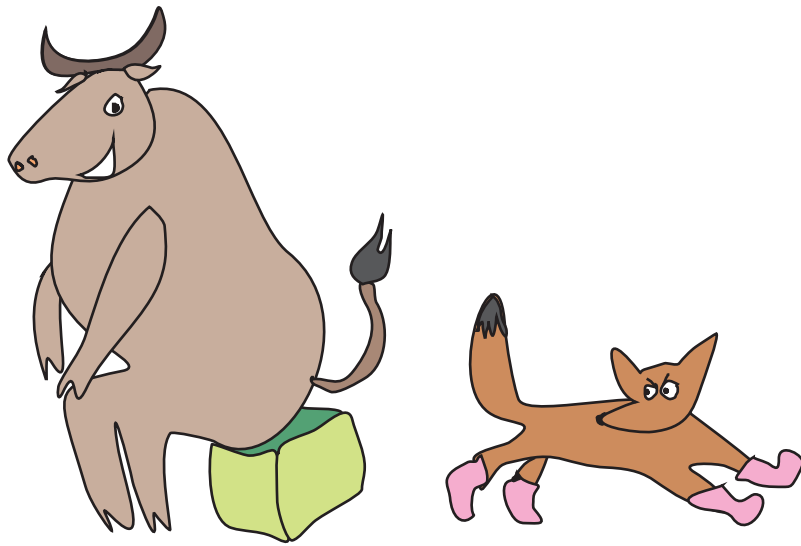
Now let's practice "if" and "of" –

I would eat a bowl **of** bugs
if you took the first bite.

I would sleep in a pit **of** snakes
if you spent the first night.

I would climb the tallest tree
if you were right ahead **of** me.

We always do everything together –
if you do it first, that's even better.



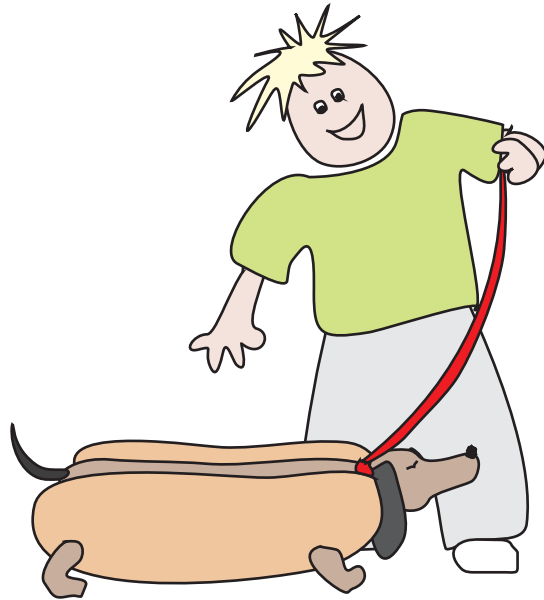
I put socks on a **fox**,
and put him in a **box**.

Along came an **ox**;
he sat on the **box**.

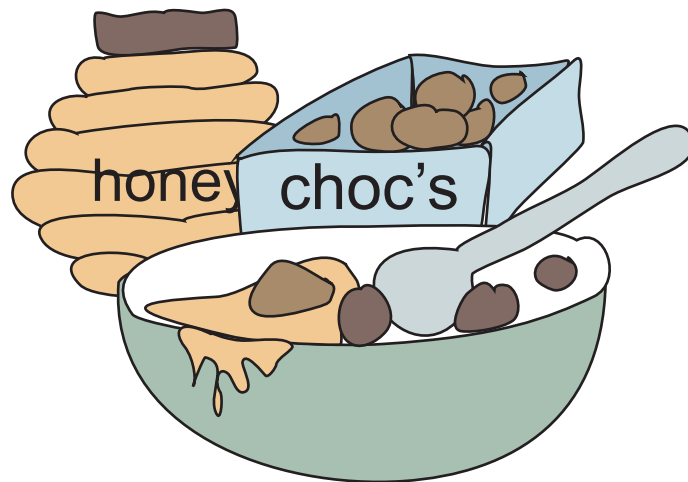
The fox didn't want
an **ox** on the **box**,
so the **fox** ran off
in his stinky-pinky socks.

Mix it up

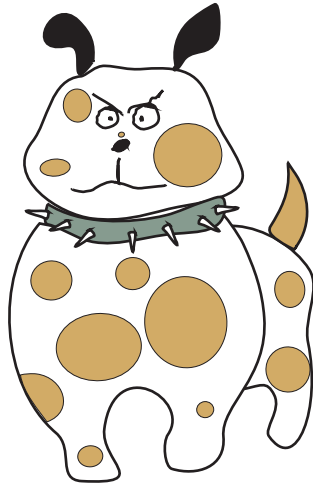
When a child is comfortable reading the Big Red Words in this book, he/she is ready for “Mix It Up” – the part of the book where a child practices reading a variety of short vowel words.



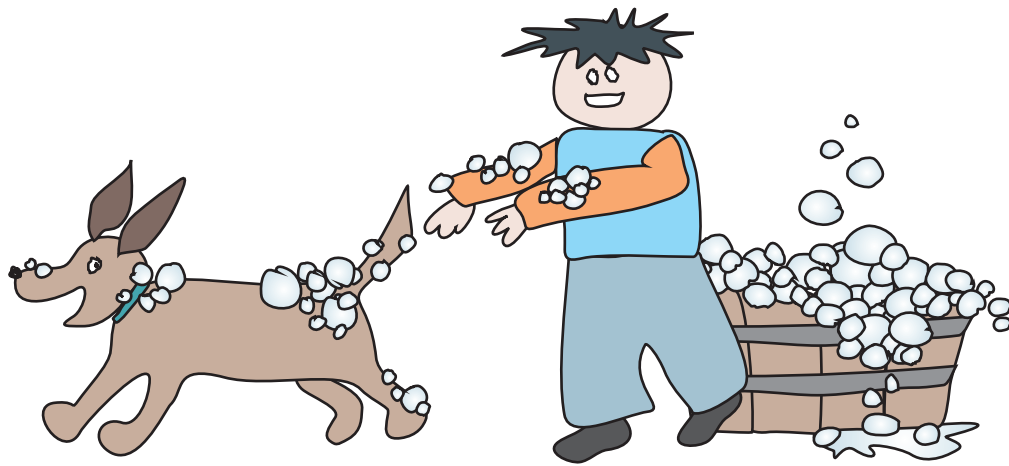
If I had a hot dog,
would **it sit** down **at** my feet?
And would the silly **hot dog**
walk along the street?
And **if I got a hot dog,**
would **it** bite or bark **at** me?
I do not want **a hot dog** –
I want something **I can** eat!



If I had a box of chocolates,
and **I had a pot of** honey,
could **I mix** them both together,
or would taste **it** taste too funny?



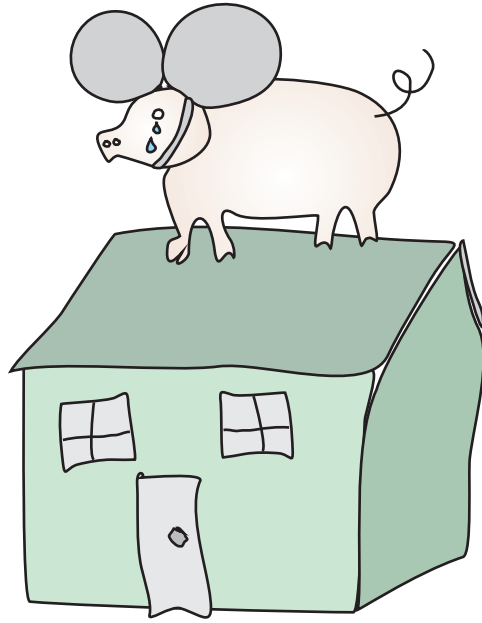
My **dog has a dot**
on top of his nose,
but nobody knows –
the **dot** hardly shows.



Bob has a **job**,
washing the **dog**.

Does the **dog** think its **job**
is running away?

If young **Bob**
wants to finish **his job**,
he must catch the **dog**
and teach **it** to stay.



A hog sat on top of my house,
pretending he was **a** mouse.

I got a ladder to **get him** down,
but the **hog** began to **sob**.

“Are you **sad** or **mad**?” I asked the
hog, as tears rolled down **his** cheeks.

“**I am sad** because **I am** pink and **big**.
Why, oh, why was **I** born **a pig**?”

The end

Don't forget!

If you have a moment (and if you are willing), email us with your comments. Thanks!

Feedback@ProgressivePhonics.com

NEXT



Book 5: Short Vowel U

www.ProgressivePhonics.com

A progressive phonics book

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