SAFEGUARD PHONICS: Level 'C'

The downloadable version of the WORD FAMILIES series

For 8 to 14 Year Olds

Compiled by Chris Nugent Edited by Philip O'Carroll

PHONIC DRILLS: AN ESSENTIAL SAFEGUARD

Welcome to this downloadable edition of the three WORD FAMILIES books by the Fitzroy Programs publishing company in Australia.

Since 1969, this phonic drill program has undergone a succession of editions with different publishers. In either original or photocopied forms these editions are still being used throughout Australia, New Zealand and many parts of South East Asia. As a 'phonic drill' system to help especially with the correction of 'older age' children's spelling and reading skills, it has withstood perhaps the most import test of the lot, that of time: approaching four decades.

Almost *all* problems of *age level* performance in primary school *read-aloud* skills and *spelling* skills can be linked very directly to the student's lack of basic phonic skills. When school systems do not routinely deploy safeguard TESTING procedures for the basic phonic skills of students in years 3 to 8, this ensures that there is no safeguard DISCOVERY of the 71% of the system's students who later take their phonic problems to the secondary school. If these students had been discovered, by routine testing, in the primary school then the problems of almost all of them could have been solved before they left primary education.

Finely graded phonic <u>drills</u>, of the type in this program, will forever remain an <u>essential</u> part of the effective teaching of older age students to spell and read accurately. Accurate spelling and reading demand that children <u>perceive</u> as well as <u>recall</u> literally every letter in every word. With rare exceptions, word guessing by students whilst they are reading does not work. Even to the casual observer, there is no room whatever for guessing in English spelling: With few exceptions, such as the words <u>gaol</u> and <u>jail</u>, there is only one way to spell every English word, and every letter has got to be <u>exactly</u> in its right place. Additionally, no student will ever be able to write any word exactly if he hasn't actually <u>read</u> the word exactly in the first place. So <u>quality</u> reading skill too, will forever involve the accurate perception of every letter.

All *quality* performance by our students in both reading and writing skills then, demands that they be taught the necessary *discipline* to be exact in their perception and recall (i.e. in their 'reading' and 'spelling') of English words. Near enough spelling skills will simply never be good enough on most job application forms.

PHONICS AROUND THE WORLD

In a long overdue reaction to the destructiveness of slapdash 'whole language' literacy teaching methods, governmental authorities throughout the USA,UK and now even Australia have recently ruled that PHONIC skills must be taught "explicitly, systematically, early and well."

The evidence globally had been impelling indeed: In March of 2005 for example, the UK House of Commons had noted that properly implemented PHONIC teaching programs had produced near 100% literacy success rates among primary school students. By the end of primary school education, students from well structured and 'synthetic' phonic teaching programs, were over 3 years ahead for age in their read-aloud skills, and 1.8 years ahead in English SPELLING. Success figures like these had contrasted cruelly with the official 1997 'whole language' rate of only 63% success for the entire population of 11year olds in the United Kingdom.

AGE LEVEL AND DIAGNOSTIC TESTING

Competent correction of phonic skills and spelling problems with older children must be preceded by competent age level as well as diagnostic literacy testing sessions. If you are using the downloadable version of this program, you can access all the necessary tests by clicking on the website, www.literacytesting.com, which is listed at the foot of every worksheet. If you are using the WORD FAMILIES version by Fitzroy Programs Pty

Ltd, the necessary tests are on the LIFTOUT section in each of the three books. Currently, the *spelling age* test on this lift out section is in need of revision. Sections of it are reliable only up to an estimated 9 year old level of spelling competence.

PROGRESSIVE EVALUATION

If you are using the downloadable version of this program, **progressive evaluation** is a feature that clearly follows the completion of every worksheet. Should the teacher desire, each worksheet can be completed in up to **three** main ways: The words on the worksheet can be merely completed on the page or they can be written in full in a separate book. Finally they can be 'drilled' in the old fashioned "spelling test" way. A mix of the three methods, as determined by the teacher, is advised for most 'older age' failing students who urgently need to catch up on the phonic skills that they should have learned in the earlier years of the primary school. Accurate results on the **spelling test** is the clearest sign of competence. See worksheets following.

WHEN STUDENTS STILL FIND THE WORK TOO DIFFICULT

An alternative program is recommended for those relatively rare older age students who might still find the work in this program too difficult even in the early stages. This program can be accessed under the FREE button on my website. The Harrison Test, also on my website, provides an excellent and practical demonstration of professional diagnostic testing.

THREE PHONIC DRILL LEVELS: THREE BOOKS

There are three distinctively different levels of phonic drills covered by the 167 downloadable PHONIC DRILL worksheets in this program. These levels are described as follows:

PHONIC DRILLS: LEVEL A corresponds to **BOOK A** in the **WORD FAMILIES** series by Fitzroy Programs Pty Ltd. The graded word lists in this level range from words like pat, spat, sprat and splat to words like squirrel, elastic and splendid. There are 51 worksheets containing 282 short lists involving some 1,300 different words. The words all contain the "short" vowel sounds that can be heard at the beginning of ant egg ink opt and up. This group of English phonic structures is usually mastered by children who are performing comfortably at an 8.5 year old level of word recognition skills.

PHONIC DRILLS: LEVEL B corresponds to **BOOK B** in the **WORD FAMILIES** series. The words mainly contain English "long" vowel sounds that be heard at the beginning of acorn even icon oval union oops out and oil. Many different letter combinations and sounding out rules are involved. There are 54 worksheets containing 272 short lists involving some 1,500 different words. This group of structures is usually mastered by children who are performing comfortably at a 10.5 year old level of word recognition skills.

PHONIC DRILLS: LEVEL C corresponds to **BOOK C** in the **WORD FAMILIES** series. The words in the later worksheets are mainly of the polysyllabic and phonically complex type whereas the words in the earlier worksheets contain mainly words where the sounds of the letters are modified by the letters 'R', 'W' and 'QU'. There are 62 worksheets containing 275 short lists involving some 1,650 different words. This group of structures is usually mastered by students who are performing comfortably at a 13.5 year old level of word recognition skills.

PHONIC DRILLS C: SET 15 - Ex 1 : Assessment Excellent: Good: Poor: Do Again

			boodi 10011 bortgani
LIST 1 ar	LIST 2 ard	LIST 4 ark	LIST 5 arm
b	C	b	al
C	disc	d	f or
SC	gen	m	h
f	reg h	m et	h ch
j	y	rem	
† <u></u>	_	P	LIST 6 arn
st	ding	sp	b
	sn	sple	d
	•••••••	sh	y

Finish and say each word.

Write full words in your own book.

Spelling Test

PHONIC DRILLS C: SET 15 - Ex 2 : Assessment Excellent: Good: Poor: Do Again LIST 10 art LIST 11 **arge** LIST 7 **Grp** LIST 13 **Gr** sn___l c toon sh f ther ch LIST 8 arch dep p___cel disch dep___ment gue overch st____ c___penter st le cig LIST 12 **arve** LIST 9 arsh ch____ crowb g___gle b er

Finish and say each word.

Write full words in your own book.

Spelling Test

PHONIC DRILLS C: SET 15 - Ex 3 : Assessment Excellent: Good: Poor: Do Again LIST 15 **ask** LIST 14 aft LIST 16 **GSD** LIST 17 **QSS** outcl br____ If you are not sure what a word means. ask someone! ernoon surp

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Write full words in your own book.

Finish and say each word.

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Spelling Test

PHONIC DRILLS C: SET 15 - Ex 4: Assessment Excellent: Good: Poor: Do Again LIST 21 ath LIST 18 **ast** LIST 19 **ast** LIST 20 **QST** r___er f___est footp forec contr outc m___ery If you are not sure what overc a word means. ask someone!

Finish and say each word.

Write full words in your own book.

Spelling Test

PHONIC DRILLS C:	SET 15 - Ex 5 : As	ssessment Excellent: (Good: Poor: Do Again
LIST 22 O	LIST 24 ord	LIST 25 Ork	LIST 27 Orm
f	erer	c	inf
fbid		f	infal
fgo	ber	p	perf
n		st	ref
	•		nal
LIST 23 Orb	cial	LIST 26 Orm	abnal
abs	disc	f	st
it	aff	fal	unif

Write full words in your own book.

Finish and say each word.

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Spelling Test

PHONIC DRILLS C:	SET 15 - Ex 6 : A	ssessment Excellent: C	Good: Poor: Do Again
LIST 28 Orn	LIST 29 Ort	LIST 30 orch	LIST 32 Orse
b	S	SC	h
cer	p	† <u></u>	LIST 33 O ľ
ming	exp	p	der
†	imp	LIST 31 Orce	gan
W	transp	f	nth
SW	rep	enf	nthern
th	sh	div	ftune

Finish and say each word.

Write full words in your own book.

Spelling Test

PHONIC DRILLS C:	SET 15 - Ex 7 : As	ssessment Excellent: (Good: Poor: Do Again
LIST 34 all	LIST 35 all	LIST 36 all	LIST 37
over	h	rec	SO
b	hway	rainf	ways
	sm	downf	ready
	†	netb	_
cing	ter	baseb	most
f	test	footb	ter
fen	st	basketb	bd
W	inst	volleyb	scd

Write full words in your own book.

Finish and say each word.

Spelling Test

PHONIC DRILLS C:	SET 15 - Ex 8 : A	ssessment Excellent: C	Good: Poor: Do Again
LIST 38 er	LIST 40 erd	LIST 42 erm	LIST 44 ert
h	h	† <u></u>	ass
ref	her	g	ins
pref	LIST 41 erk	panent	al
LIST 39 er b	j	LIST 43 ern	exp
V	py	f	conv
adv	If you are	kel	div
prov	If you are not sure what a word means. ask someone!	conc	dess
Finish and say each word.	Write full words in your own book.	Spelling Test	Signed:

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PHONIC DRILLS C:	SET 15 - EX 9 : A	ASSESSMENT Excellent: (Good: Poor: Do Again
LIST 45 erch	LIST 47 erse	LIST 49 Erve	LIST 50 er
p	imm	S	pson
orth	V	cons	thmos
LIST 46 erth	rev	n	pmit
b	LIST 48 erge	SW	ftile
P See Ja	em	des	fvent
If you are not sure what	subm	obs	mcy
not sure what a word means. — ask someone!_	V	pres	3 3
Finish and say each word.	Write full words in your own book.	Spelling Test	Signed:

www.literacytesting.com

PHONIC DRILLS C:	SET 15 - Ex 9 :	Assessment Excellent:	Good: Poor: Do Again
<u>list 51</u> ir	LIST 53 ird	LIST 55 irt	LIST 56 irst
S	b	d	f
f	ger	dy	th
st	th	fl	thy
fm	LIST 54 irl	sk	LIST 57 irth
LIST 52 irk	g	squ	b
sm	tw	thy	g
sh	wh	sh	m

Write full words in your own book.

Finish and say each word.

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Spelling Test

PHONIC DRILLS C:	SET 15 - Ex 10 : A	Assessment Excellent:	Good: Poor: Do Again
LIST 58 Uľ	LIST 59 Urd	list 60 Url	LIST 61 Urn
f	abs	C	b
bl	ben	cer	bt
sf	cle	h	† <u></u>
sp	hle	b y	ret
tf	mer		overt
lk		If you are	fish
ht		If you are not sure what a word means,	fiture
spt		ask someone!	Sat

Write full words in your own book.

Finish and say each word.

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Spelling Test

PHONIC DRILLS C	: SET 15 - Ex 11 :	Assessment Exceller	nt: Good: Poor: Do Again
LIST 62 Urst	LIST 64 Urse	LIST 66 U	LIST 67 U
b	C	ge	fther
outb	n	gent	tmoil
ah	p	pple	tquoise
LIST 63 Urch		Thsday	chchyard
<u></u>	LIST 65 Urve	b <u>g</u> lar	pertb
ch	C	sname	subb
If you are not sure what a word means,		svey	tkey
ask someone!		ggle	mm
Finish and say each word.	Write full words in your own book.	Spelling Test	Signed:

PHONIC DRILLS C: SET 16 - Ex 1 : Assessment Excellent: Good: Poor: Do Again ear as in hear as in heard ear LIST 68 **ear** LIST 70 **ear** LIST 69 **ear** LIST 71 **ear** s ch n____ly app____ disapp un___th h se reh___se nest nucl

Finish and say each word.

Write full words in your own book.

Spelling Test

PHONIC DRILLS C	: SET 16 - Ex 2 :	Assessment Excellent: 0	Good: Poor: Do Again
LIST 72 eer	LIST 73 eer	LIST 74 eer	LIST 75 ere
b	st	sh	m
d	sting	ieie	h
j	V	ven	sev
n	v _{ed}	volunt	adh
Ρ	qu	engin	interf
	ch	engining	persev
If you are not sure what	chy	buccan	sinc
a word means. — ask someone! _	chful	overs	sincly
Finish and say each word.	Write full words in your own book	Spelling Test	Signed:

PHONIC DRILLS C	: SET 16 - Ex 3 :	Assessment Excellent:	Good: Poor: Do Again
LIST 76 are	LIST 77 are	LIST 78 are	LIST 79 are
r	decl	m	squ
rly	SC	bew	sh
b	scd	comp	fanf
	f	prep	hardw
	fl	prepd	whouse
cful	gl	sp	
cless	h	st	If you are not sure what
d	aw	std	a word means, ask someone!
Finish and say each word.	Write full words in your own book.	Spelling Test	Signed:

PHONIC DRILLS	C: SET 16 - Ex 4 :	Assessment Excellent:	Good: Poor: Do Again
LIST 80 air	LIST 81 air	LIST 82 ear	LIST 83 ere
f	I	b	comp
unf	p	p	th
fy	rep	†	wh
aff	desp	W	somewh
h	sts ch	wing	anywh
fl	upsts	underw	everywh
dy	downsts	SW	nowh
Finish and say each word.	Write full words in your own book	Spelling Test	Signed:

PHONIC DRILLS C:	SET 16 - Ex 5 : A	ssessment Excellent: (Good: Poor: Do Again
LIST 84 ire	LIST 85 ire	LIST 86 ire	LIST 87 ier
S	d	m	dr
f	consp	insp	fl
h	†	requ	pls
hd	td	sh	iar
adm	ent	des	LIST 88 iar
sp	ret	fplace	I
emp	W	fman	dy
exp	acqu	ump	dies
Finish and say each word.	Write full words in your own book.	Spelling Test	Signed:

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PHONIC DRILLS C:	SET 16 - Ex 6 : A	ssessment Excellent: (Good: Poor: Do Again
LIST 89 GW	LIST 90 GW	LIST 92 awl	LIST 93 GWN
r	fl	b	S
j	p	br	I
S	str th	cr	br
I	ful	scr	d
cl		sh	dr
dr	LIST 91 awk	trer	f
drer	h	spred	pr
withdral	squ	bing	y
Finish and say each word.	Write full words in your own book.	Spelling Test S	igned:

PHONIC DRILLS C: SET 16 - Ex 7 : Assessment Excellent: Good: Poor: Do Again LIST 97 Ore LIST 96 Ore LIST 94 OGI LIST 95 Ore expl b___dom st___house ign overb___d SC____ **SW**_____ ad sh____ c___se LIST 98 OOT bef ash h se sideb____d foresh blackb___d ch sn

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Write full words in your own book.

Finish and say each word.

Spelling Test

PHONIC DRILLS C:	SET 16 - Ex 8 :	Assessment Excellent: (Good: Poor: Do Again
LIST 99 OU	LIST 100 OUT	LIST 102 Ure	LIST 103 Ure
f	mn		sec
p	c se	ld	end
ped		S	p
y	LIST 101 OUR	ass	imp
ys	s fl	ens	man
fth	dev	uns	If you are not sure what a word means.
fteen	S	C	not sure what a word means. ask someone!
Finish and say each word.	Write full words in your own book	k. Spelling Test	Signed:

PHONIC DRILLS C:	SET 17 - Ex 1 : A	ssessment Excellent: (Good: Poor: Do Again
LIST 104 WC	LIST 105 WC	LIST 106 SWC	LIST 107 QUQ
d	nder	n	ds
ddle	nt	p	ntity
ttle	sp	t	rry
ffle	tch	tter	rrel
llow	Ilaby	Ilow	lity
<u>llet</u>	lrus	mp	st
sh	rren	If you are not sure what a word means.	ssh
nd	rrior	a word means. ask someone!	373

Finish and say e	each word.
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Write full words in your	own book.
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opoliii ig 100t

Signed:		

PHONIC DRILLS C:	SET 17 - Ex 2 : A	ssessment Excellent: (Good: Poor: Do Again
LIST 108 War	LIST 109 War	LIST 110 War	LIST 111 quart
ble	m	t	er
d	mer	sm	erly
den	mth	sming	Z
_	n	df	ot .
ad	ning	dves	et
aded	foren	tht	
red	p	thted	If you are not sure what
reding	ped	tods	a word means, ask someone!
Finish and say each word.	Write full words in your own book.	Spelling Test	Signed:

PHONIC DRILLS C: S	EII/-EX3 : Asse	essment Excellent: G	ood: Poor: Do Again
LIST 112 ward	LIST 113 ward	LIST 114 WOr	LIST 115 WOr
for(s)	west	d	thy
back(s)	south	k	unthy
up(s)	north	ker	se
down(s)	east	kman	sen
after(s)	IC HOLL OFF	m	ship
home(s)	If you are not sure what a word means.	ld	housek
awk	ask someone!	st	homek

Finish and say each word.

Write full words in your own book.

Spelling Test

PHONIC DRILLS C:	SET 18 - Ex 1 : As	ssessment Excellent: (Good: Poor: Do Again
LIST 116 igh	LIST 117 ight	LIST 118 ight	LIST 119 ight
S	r	sl	midn
h	S	br	pl
hness	overs	f	†
h ly		fr	ten
th	len	fren	kn
If you are not sure what	del	frful	airt
not sure what a word means. — ask someone!	n	m	ton

Write full words in your own book.

Finish and say each word.

Spelling Test

PHONIC DRILLS C: SET 18 - Ex 2 : Assessment Excellent: Good: Poor: Do Again LIST 121 ield LIST 124 **ieve** LIST 122 iest LIST 120 ief bel bel pr rel br____ rel___d **W**..... LIST 123 iece sh____ gr gr If you are not sure what ch____ th____ mantelp a word means, ask someone!

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Write full words in your own book.

Finish and say each word.

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Spelling Test

PHONIC DRILLS C: SET 18 - Ex 3 : Assessment Excellent: Good: Poor: Do Again LIST 127 **Ceive** LIST 125 Ceil <u>eigh</u> LIST 128 **eil** LIST 130 ing con teen LIST 126 Ceit UNV____ unv___ing per con LIST 129 ein re con___ed de **W**..... de ful If you are not sure what r___deer **W**..... a word means. ask someone! bour

Finish and say each word.

Write full words in your own book.

Spelling Test

PHONIC DRILLS C: SET 18 - Ex 4 : Assessment Excellent: Good: Poor: Do Again LIST 131 **aud** LIST 133 **QUN** LIST 136 **QUSE** LIST 138 **QU** tumn fr thor LIST 134 **aunt** appl appl I nch LIST 137 aught astron___t LIST 132 QU cosmon___t LIST 135 **QUCE** aquan___t overh gust

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Write full words in your own book.

Finish and say each word.

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Spelling Test

PHONIC DRILLS C: SET 18 - Ex 5 : Assessment Excellent: Good: Poor: Do Again LIST 139 **ought** LIST 142 OU LIST 140 **OU** LIST 141 **OU** c___ple d___ble b___lder gr___p t___ch br m Id tr ble thr gh sh Ider r___te c sin c___ntry s venir p___ltry th___gh wr____ y___ng tr___pe alth___gh overwr c___rage c___pon

Finish and say each word.

Write full words in your own book.

Spelling Test

PHONIC DRILLS C: SET 19 - Ex 1 : Assessment Excellent: Good: Poor: Do Again

Add s or es to the following words and make any necessary changes.

<u>LIST 143</u>	<u>LIST 144</u>	<u>LIST 145</u>	<u>LIST 146</u>
wish	class	bomb	wrestle
piece	sneeze	weight	devour
thought	fly	snore	swallow
culprit	torch	search	quarrel
poison	pause	lily	bus
beach	box	glass	bush

Finish and say each word.	Γ
i illisti allu sav cacii wolu.	

Write full words in your own book.

Spelling Test

PHONIC DRILLS C: SET 19 - Ex 2 : Assessment Excellent: Good: Poor: Do Again

Add r or er to the following words and make any necessary changes.

<u>LIST 147</u>	<u>LIST 148</u>	<u>LIST 149</u>	<u>LIST 150</u>
cold	strange	bright	noisy
dry	plump	young	sad
sleepy	bald	high	cool
few	hard	dear	happy
free	thin	sure	poor
strong	silly	pretty	large

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Write full words in your own book.

Finish and say each word.

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Spelling Test

PHONIC DRILLS C: SET 19 - Ex 3 : Assessment Excellent: Good: Poor: Do Again

Add st or est to the following words and make any necessary changes.

<u>LIST 151</u>	<u>LIST 152</u>	<u>LIST 153</u>	<u>LIST 154</u>
cold	strange	bright	noisy
dry	plump	young	sad
sleepy	bald	high	cool
few	hard	dear	happy
true	thin	sure	poor
strong	silly	pretty	large

Finish and say each word.

Write full words in your own book.

Spelling Test

PHONIC DRILLS C: SET 19 - Ex 4 : Assessment Excellent: Good: Poor: Do Again

Add ing to the following words and make any necessary changes.

LIST 155	LIST 156	LIST 157	LIST 158
cook	wed	jog	disappear
•••••	•••••••		
whistle	warn	deserve	follow
wrap	cure	sigh	approach
rescue	rejoice	agree	knit
listen	allow	admire	cheer
slice	receive	destroy	receive

Finish and say	y each word.
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Write full words in your own book.

Spelling Test

PHONIC DRILLS C: SET 19 - Ex 5 : Assessment Excellent: Good: Poor: Do Again

Add d or ed to the following words and make any necessary changes.

LIST 159	<u>LIST 160</u>	<u>LIST 161</u>	<u>LIST 162</u>
cook	wed	jog	disappear
whistle	warn	deserve	follow
wrap	cure	sigh	approach
rescue	rejoice	agree	knit
listen	allow	admire	cheer
slice	receive	destroy	charge

Write full words in your own book.

Spelling Test

PHONIC DRILLS C: SET 19 - Ex 6 : Assessment Excellent: Good: Poor: Do Again

Double the last letter and add ing.		Double the last letter and add ed.	
<u>LIST 163</u>	<u>LIST 164</u>	<u>LIST 165</u>	<u>LIST 166</u>
plan	pad	bar	confer
prefer	star	rebel	deter
refer	blur	star	repel
defer	recur	refer	stir
chisel	control	occur	permit
tunnel	patrol	compel	commit

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Write full words in your own book.

Finish and say each word.

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Spelling Test

PHONIC DRILLS C:	SET 20 - Ex 1 : A	ssessment Excellent: (Good: Poor: Do Again
LIST 167 Q	LIST 168 Q	<u>LIST 169</u>	<u>LIST 170</u>
corn	Idle	h	vening
pron	n vy	m	qual
Idy	bsin	sh	snior
vcant	pper	b	scret
bcon	hsten	W	dcent
mjor	dnger	vil	rcent
lbel	rdio	ven	r al
cble	ntive	bcome	Iver

Finiah	لمصم		h	لمعميي	
Finish	anu	Sav	eacn	word.	

Write full words in your own book.

Spelling Test

PHONIC DRILLS C:	SET 20 - Ex 2 : A	Assessment Excellent: (Good: Poor: Do Again
<u>LIST 171</u>	<u>LIST 172</u>	<u>LIST 173</u>	<u>LIST 174</u>
dea	brdle	slent	v olet
dle	dal	gant	v olent
cicle	tr al	quet	var ety
tem	clmb	tger	crsis
ttle	pnt	lon	bsect
rfle	nnth	Ibrary	
bble	fbre	Icence	If you are not sure what
dver	fnal	clmax	a word means, ask someone!

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Write full words in your own book.

Finish and say each word.

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Spelling Test

PHONIC DRILLS C:	SET 20 - Ex 3 : A	<mark>ssessment</mark> Excellent: G	Good: Poor: Do Again
<u>LIST 175</u>	<u>LIST 176</u>	<u>LIST 177</u>	<u>LIST 178</u>
h	val	prcess	eskim
g	mit	htel	potat
S	nbody	contrI	radi
n	p ny	patrl	pian
als	sfa	p et	tomat
nly	nble	pem	volcan
pen	lcal	rII	rdent
ag	prgress	whlly	ban <u>j</u>

Finish	and	COV	Dach.	word
1 11 11 51 1	anu	oa v	Caul	woru.

Write full words in your own book.

Spelling Test

PHONIC DRILLS C	: SET 20 - Ex 4 : /	Assessment Excellent:	Good: Poor: Do Again
<u>LIST 179</u>	<u>LIST 180</u>	<u>LIST 181</u>	<u>LIST 182</u>
nit	tnic	msic	mseum
nite	hman	msical	jnior
nited	hmanity	mtiny	ftile
niform	hmid	rler	mle
s_al	trth	stpid	nclear
s_ally	trly	stpidity	niverse
stdent	dty	men	unrly
ppil	cbic	m <u>t</u> al	Ssan

Write full words in your own book.

Finish and say each word.

Spelling Test

PHONIC DRILLS C: SET 20 - Ex 5 : Assessment Excellent: Good: Poor: Do Again LIST 185 SC LIST 183 **C** LIST 184 C LIST 186 ent fan y ec entric eneral a end ac ent mer__y ener__y ___ity ac ident de end emer__ency itizen fa inate ex ellent an el ircle inno ent ene passen__er ircus reli ion con ert enery entral issors colle e per__ent ori inal re__ent ience suc ess en ineer suc eed de ent ientist

Finish and say each word.

Write full words in your own book.

Spelling Test

PHONIC DRILLS C: SET 21 - Ex 1 : Assessment Excellent: Good: Poor: Do Again LIST 189 Or LIST 187 Or LIST 188 Or or LIST 190 fact___y act sect govern satisfact y mirr____ invent emper territ____y conduct tract err <u>ju</u>ni____ terr inspect mem___y s<u>e</u>ni____ direct horr____ vict___y inf<u>e</u>ri____ tail edit hist____y s<u>upe</u>ri____ int<u>e</u>ri____ sail visit doct fact exteri

Finish and say each word.

Write full words in your own book.

Spelling Test

PHONIC DRILLS C:	SET 21 - Ex 2 : A	<mark>ssessment</mark> Excellent: (Good: Poor: Do Again
LIST 191 ant	LIST 192 ent	LIST 193 ance	LIST 194 ence
inst	differ	inst	abs
dist	presid	dist	confid
ignor	perman	entr	infl <u>u</u>
import	fr <u>e</u> qu	assist	audi
extravag	ob <u>e</u> di	ins <u>u</u> r	differ
pleas	conv <u>e</u> ni	amb <u>u</u> l	refer
peas	independ	appear	s <u>i</u> l
consult	contin	import	v <u>i</u> ol

Write full words in your own book.

Spelling Test

PHONIC DRILLS C: SET 21 - Ex 3 : Assessment Excellent: Good: Poor: Do Again <u>LIST 198</u> **Q** LIST 195 OUS LIST 196 OUS LIST 197 OUR anim poison nerv fav glori tremend flav met obvi practic <u>lab</u> ieal peril behavi hospit enorm vigor sever gener r<u>u</u>m____ interv____ marvell danger h<u>u</u>m____ disastr fam princip col harb act<u>u</u> ridic<u>u</u>l____ s<u>e</u>ri____

Write full words in your own book.

Spelling Test

PHONIC DRILLS C: SET 21 - Ex 4 : Assessment Excellent: Good: Poor: Do Again LIST 199 able LIST 204 ate LIST 201 **age** LIST 200 **age** dam enjoy chocol cour miser delic langu man certific bear pass LIST 202 **GSE** immedi profit mess purch consider vill pr<u>i</u>v____ LIST 203 **GCE** band val<u>u</u> clim avail advant fort<u>u</u>n____ surf port aver pal accur

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Write full words in your own book.

Finish and say each word.

Spelling Test

PHONIC DRILLS C: SET 21 - Ex 5 : Assessment Excellent: Good: Poor: Do Again LIST 205 ible LIST 209 ite LIST 206 IVE LIST 207 ICE n<u>o</u>t____ defin act vis off favour sens n<u>a</u>t serv oppos adject respons pract attent invis LIST 210 ine precip relat imposs eng informat incred LIST 208 ISE imag terr expens medic pract horr detect exam prom

Finish and say each word.

Write full words in your own book.

Spelling Test

PHONIC DRILLS C:	SET 21 - Ex 6 : A	ssessment Excellent: (Good: Poor: Do Again
LIST 211 tion	LIST 212 tion	LIST 213 ion	LIST 214 Sion
ac	destruc	mill	divi
attrac	descrip	bill	colli
sec	dev <u>o</u>	trill	occ <u>a</u>
objec	inven	champ	concl <u>u</u>
direc	atten	compan	explo
protec	condi	opin	posses
collec	defini	fash	discus
affec	competi	stall	man
	junc	r <u>eg</u>	expan
Finish and say each word.	Write full words in your own book.	Spelling test	Signed:

LIST 215 ation LIST 216 ation LIST 217 ation LIST 218 ation	
n educ preserv popul	
st invit observ explan	
operirrigdecorinvestig	
loc situ inform communic	••••••
vac elev examin qualific	
infldestinfascindetermin	
donfoundconversanticip	
sensseparpreparmultiplic	

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Write full words in your own book.

Finish and say each word.

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Spelling Test

PHONIC DRILLS C:	SET 21 - EX 8 : Ass	essment Excellent:	Good: Poor: Do Again
LIST 219 ment	LIST 220 ment	LIST 221 ture	LIST 222 ture
m <u>o</u>	instru	fix	pic
pay	experi	mix	adven
treat	govern	tex	furni
orna	appoint	fea	tempera
depart	measure	crea	depar
amaze	punish	cul	manufac
equip	manage	cap	f <u>u</u>
arg <u>u</u>	arrange	frac	n <u>a</u>
Finish and say each word.	Write full words in your own book.	Spelling test	Signed:

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PHONIC DRILLS C:	SET 21 - Ex 9 : A	ssessment Excellent: C	Good: Poor: Do Again
<u>LIST 223</u> ity	LIST 224 ity	LIST 226 CI	LIST 227 CITY
p	visibil	s <u>o</u> l	ordin
dens	author	vineg	secret
activ	personal	calend	diction
major	simplic	circ <u>u</u> l	st <u>a</u> tion
<u>e</u> tern	LIST 225 CI	partic <u>u</u> l	second
necess	coll	pop <u>u</u> l	bound
electric	gramm	reg <u>u</u> l	annivers
opportun	simil	caterpill	necess

Finish and say each word.

Write full words in your own book.

Spelling Test

PHONIC DRILLS	C : SET 2	22 - Ex 1 :	Assessment Excell	ent: Good: Poor: Do Again
LIST 228 ph	<u>LIST 229</u>	<u>ph</u>	LIST 230 ph	LIST 231 ph
one	or	an	ase	autob <u>i</u> ogray
oned	or	aned	obia	geogray
antom	al	abet	armacy	claustroobia
neew	al	abetic	sere	autogra
<u>oto</u>	ele	ant	hemisere	<u>o</u> togra
rase	pam	let	atmosere	otograer
gra	s <u>i</u>	on	teleone	b <u>i</u> ogray

Finish and say each word.

Write full words in your own book.

Spelling Test

PHONIC DRILLS C: SET 22 - Ex 2 : Assessment Excellent: Good: Poor: Do Again ch as in school ch as in chef LIST 232 Ch LIST 235 Ch LIST 233 Ch LIST 234 Ch ar___itect s ool ar itecture an or ute ord or___id rome para___ute emist or estra s eme ivalry emistry me___anic or___estral ivalrous rist me___anical ronic ristian aracter te nical If you are not sure what ristmas a word means. Ni olas ask someone!

Finish and say each word.

Write full words in your own book.

Spelling test

PHONIC DRILLS C: SET 22 - Ex 3 : Assessment Excellent: Good: Poor: Do Again ar as in parent i as in marine as in hero er LIST 237 **C** LIST 236 **e**r LIST 238 **Gr** LIST 239 interf___ence mach_ne p ent mat ial mach__nery can y sup___ior margar_ne <u>e</u>a inf___ior s___ies mar__ne V.....y p__iod submar__ne s ial W......y s ious v ious qu___y magaz__ne exp__ience pol__ce sc___city c eal

Finish	and	cav	oach	word	
	ann	30 V	Hatti	VVCIICI	

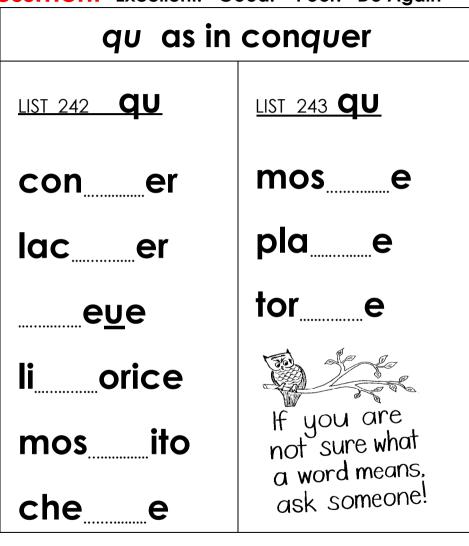
Write full words in your own book.

Spelling Test

PHONIC DRILLS C: SET 22 - Ex 4 : Assessment Excellent: Good: Poor: Do Again

ci as	in vic <i>i</i> ous
LIST 240	<u>ci</u>
pre	OUS
Vi	ous
deli	OUS
spe	al
offi	al
S <u>O</u>	al

ti as in martial
LIST 241 ti
maral
paral
inial
cauous
p <u>a</u> ent
p <u>a</u> ence
ambious



gr<u>a</u>

OUS

Write full words in your own book.

Spelling Test

PHONIC DRILLS C: SET 22 - Ex 5 : Assessment Excellent: Good: Poor: Do Again

y as in gym				
<u>LIST 244</u>	<u>LIST 245</u>	<u>LIST 246</u>	<u>LIST 247</u>	
b <u>i</u> ccle	sringe	gpsy	oxgen	
tr <u>i</u> ccle	sllable	crpt	crstal	
sstem	tpical	Egpt	mst <u>e</u> rious	
smptom	mstery	Egptian	rhthm	
smpathy	clinder	pjamas	smpathize	
srup	clindrical	hmn	smphony	
gm	Sdney	gmnastics	smbol	

Finish and say each word.

Write full words in your own book.

Spelling Test

PHONIC DRILLS C: SET 22 - Ex 6 : Assessment Excellent: Good: Poor: Do Again

y as in style					
<u>LIST 248</u>	<u>LIST 249</u>	LIST 250 Y	<u>LIST 251</u>		
tre	cring	nlon	mself		
tpe	tring	plon	Irebird		
tpist	pring	pthon	bstander		
bpass	trant	re	hphen		
ccle	tphoid	de	rhme		
ccling	dening	deing	pigst		
cclist	stle	ting	hdraulic		
cclone	h <u>e</u> na	ding	hdroelectric		

Finish and say each word.

Write full words in your own book.

Spelling Test

PHONIC DRILLS C: SET 23 - Ex 1 : Assessment Excellent: Good: Poor: Do Again LIST 252 (silent) LIST 253 (silent) LIST 254 (silent) LIST 255 **Q** (silent) ___nat si nwriter wa_k ca m desi_n ha_f nash wa kman nashing desi ner ca_f ta k narl resi n ta kback ha_ves resi ned sta k ca_ves nome ___naw rei n sta ker wou__d nawed rei__ning cou_d cha k shou_d campai__n si n pa_m

Finish and say each word.

Write full words in your own book.

Spelling Test

PHONIC DRILLS C: SET 23 - Ex 2 : Assessment Excellent: Good: Poor: Do Again **h** (silent) **h** (silent) LIST 258 **U** (silent) **U** (silent) LIST 256 LIST 257 LIST 259 g ost b ild our g_ess g_astly b ilder g est ourly disg_ise ex aust b ilt onest ex ilarate g_ide onour **g....y** r ubarb g ard g_ilt dis onour r__ythm bisc it onourable g_ilty g__itar r__yme shep__erd g__age

Finish and say each word.

Write full words in your own book.

Spelling Test

PHONIC DRILLS C: SET 23 - Ex 3 : Assessment Excellent: Good: Poor: Do Again **b** (silent) LIST 260 **UC** (silent) LIST 261 **UC** (silent) LIST 262 (silent) LIST 263 morg salm dou__t tong catalog sychic dou_ted leag prolog colleag sychology dou tless epilog neumonia dou_tful vag ne<u>u</u>matic de t plag recei__t de__tor r<u>og</u> If you are not sure what a word means. cu board su__tle V<u>og</u> ask someone!

Finish and say each word.

Write full words in your own book.

SpellingTest

PHONIC DRILLS C: SET 24 - Ex 1 : Assessment Excellent: Good: Poor: Do Again Words with confusing combinations

<u>LIST 264</u>		<u>LIST 265</u>		<u>LIST 266</u>	
pier fierce pierce heart hearth yacht canoe	p r f ce p ce h t h th y t can	height sieve friend heifer sew sewn ocean	h t s ve fr nd h fer s n oc n	womb	bny by plt wmb tmb sd
weird	wd	gaol	gl	aisle	sle

Write full w	ords in vol	ır own book.
TTITO IGII II	0140 111 700	

Spelling Test	
Opcilling root	

Signed:		
Signeu.		

PHONIC DRILLS C: SET 24 - Ex 2 : Assessment Excellent: Good: Poor: Do Again Words with confusing combinations

<u>LIST 267</u>		<u>LIST 268</u>		<u>LIST 269</u>	
mayor recipe choir	mr recip chr	blood	mird fld	sabre acre people	sbre cre pple
soccer aunt metre	soer nt 	brooch scone wharf	brch scon whf	laugh rough tough	I gh r t
figure clerk	figk	wharves beauty	wh_ves b_y	cough doubt	dt

Finish	and	sav	each	word.
1 11 11011	ana	ouy	ouon	WOIG.

Write full words in	vour own book.
---------------------	----------------

Spelling Test	

Signed:		

PHONIC DRILLS C: SET 24 - Ex 3: Assessment Excellent: Good: Poor: Do Again Words with confusing combinations

<u>LIST 270</u>		<u>LIST 271</u>	
lettuce	lettce	aeroplane	oplane odrome b_som w_man
minute	minte	aerodrome	
leisure	Isure	bosom	
foreign	forn	woman	
forfeit	forft	women	wmen
busy	bsy bsiness counterft	muscle	mule
business		conscience	conience
counterfeit		conscious	conious

Write full words in your own book.

Spelling Test

PHONIC DRILLS C: SET 24 - Ex 4: Assessment Excellent: Good: Poor: Do Again Words with confusing combinations

<u>LIST 272</u>	<u>LIST 273</u>	
forehead island stomach aborigine apostrophe reservoir abattoir journey frehead frehead land stomach abatt aborigin aborigin apostroph reservr abattr jney	knowledge adjourn courteous courtesy suggest anxious anxiety cauliflower	knledge adjn cteous ctesy suest anous anety cliflower

Finish and say each word.

Write full words in your own book.

Spelling Test

PHONIC DRILLS C: SET 24 - Ex 5 : Assessment Excellent: Good: Poor: Do Again

Words with confusing combinations

<u>LIST 274</u>		<u>LIST 275</u>	
sergeant physician gymnasium plateau bureau	s g t ph ician g mnasium plat bur	manoeuvre thorough draught laughter enough	manvre th_rough dr_ght l_ghter en_
camouflage breakfast theatre	camoufl br kfast th tre	trough lieutenant bouquet	trtenant bouq

Finish and say each word.

Write full words in your own book.

Spelling Test